



St Paul's Way

Education • Foundation • Trust

International Communications
KS5 French Curriculum Booklet

Vision

A SPWT IC graduate will be a confident communicator with a love and curiosity for discovering other cultures. They will be open-minded and have a global view of their future. They will be equipped with transferrable skills that will enable them to become passionate linguists who embrace a variety of social situations allowing them to become successful global citizens.

Teaching and Learning

There are four main strands: Listening, Reading, Speaking and Writing.

Listening: In every lesson students will hear the Target Language in a range of settings: from their teacher giving instructions and explaining concepts, recordings of native French speakers in exam-style activities or videos of cultural events in different native countries. This helps students to quickly assimilate the Target Language and increase their understanding of native speakers. Students are encouraged to listen to the Target Language outside of the lessons using the links available on our list of Useful websites below.

Reading: In every lesson students will be exposed to a variety of written texts in the Target Language: newspaper articles, blogs, emails, letters, and literature including novel excerpts, short stories and poems. Using these texts they complete comprehension activities and translations to get used to and understand the written language in all its forms. Students are encouraged to read in the Target Language outside of lessons using the links available on our list of Useful websites below.

Speaking: As well as hearing and reading the Target Language in every lesson, students have many opportunities to use the language themselves. From asking questions, pair activities, to reading aloud or presenting to the class, students are encouraged to use as much Target Language as possible to practise their accent and pronunciation and increase the fluency of their speech.

Writing: Being able to write fluently is an important and challenging skill in a foreign language. As such, students have protected writing time in every lesson, be it on a sentence level or a translation. Twice every half term they will have a large part of a lesson dedicated to writing an extended text in an exam-style question format. This allows students to put together everything they have been learning and express themselves in the Target Language to produce a fluent piece of written work. Students then receive feedback on their work from their teacher and have the time in lesson to respond to the feedback and improve their work.

	Summer 2	Autumn 1 Topic: La musique et les médias La famille	Autumn 2 Topic: Les festivals et les traditions Novel: L'étranger	Spring 1 Topic: Film: Intouchables Novel: L'étranger	Spring 2 Topic: Film: Intouchables L'éducation	Summer 1 Topic: Le travail
Year 12		<p>Outcomes:</p> <p>Talking about Francophone music and the link to culture and society</p> <p>Identifying different types of music and its origins</p> <p>Discussing the protection of Francophone music</p> <p>Discussing freedom of speech</p> <p>Analysing the Charlie Hebdo attacks</p> <p>Discussing the future of the paper press and influence of technology</p>	<p>Outcomes:</p> <p>Talking about important festivals in Francophone countries</p> <p>Discussing the cultural importance of traditions in society</p> <p>Analysing the French novel 'L'étranger' and its impact on French society/the image of France abroad. Essay topic</p>	<p>Outcomes:</p> <p>Analysing the French film 'Intouchables' and its impact on French society/the image of France abroad. Essay topic</p> <p>Analysing the French novel 'L'étranger' and its impact on French society/the image of France abroad. Essay topic</p>	<p>Outcomes:</p> <p>Analysing the French film 'Intouchables' and its impact on French society/the image of France abroad. Essay topic</p> <p>Understanding the French education system</p> <p>Discussing issues of stress at school</p> <p>Discussing further education possibilities in France</p> <p>Discussing job opportunities in France</p>	<p>Outcomes:</p> <p>Discussing the working habits in Francophone countries</p> <p>Analysing French laws on work</p> <p>Analysing work place inequalities</p>

		<p>Discussing different family structures</p> <p>Analysing different views of marriage</p> <p>Discussing the laws on marriage in France</p>				
Year 13	<p>Topic: Révisions/Approfondissement</p>	<p>Topic: L'occupation L'immigration</p>	<p>Topic: La Résistance L'extrême droite</p>	<p>Topic: Revision</p>	<p>Topic: Revision</p>	<p>Topic: Revision</p>
	<p>Outcomes:</p> <p>Discussing volunteer work in society</p> <p>Analysing the benefits of studying abroad</p> <p>Discussing the pros and cons of the internet</p>	<p>Outcomes:</p> <p>Learning about the occupation of France during WWII</p> <p>Understanding the collaboration</p> <p>Discussing antisemitism in France</p> <p>Understanding the aftermath of WWII in France</p> <p>Learning about Maréchal Pétain and the Vichy regime</p>	<p>Outcomes:</p> <p>Understanding the French Resistance</p> <p>Learning about Jean Moulin and the women of the resistance</p> <p>Analysing the role of Charles de Gaulle and les Français Libres</p> <p>Discussing the Front National and its popularity</p>	<p>Outcomes:</p> <p>To be ready for exams</p>	<p>Outcomes:</p> <p>To be ready for exams</p>	<p>Outcomes:</p> <p>To be ready for exams</p>

		<p>Understanding the idea of La Révolution Nationale</p> <p>Discussing types of immigration in France</p> <p>Analysing the advantages of immigration for the economy and culture/society</p> <p>Discussing pros and cons of multiculturalism</p>	<p>Analysing public opinion of the extreme right in France</p>			
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